



Student Learning Assessment Report, Academic

Report Year

Program

Department Head

Submitted By

Previously Submitted Reports

Mission

The mission of the Economics Department at Siena College is to educate undergraduate students in a learning environment that emphasizes both mainstream and heterodox approaches to economics, as well as principles of economic justice related to Siena's Franciscan tradition. The Economics Department offers a curriculum that is taught critically and comparatively to promote inquiry and intellectual growth for students, department faculty, and the campus community. The B.A. offers students the opportunity to focus on the relationship between economics and society, while the B.S. requires training in functional areas of business.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

When does assessment occur?

How often does assessment occur?

Criteria (How do you know students are achieving learning outcome?)

| | | |
|---------------|------|---------|
| Exceed: | 85 - | 100% |
| Meet: | 70 - | 84% |
| Doesn't meet: | 69% | or less |

70% of students to meet or exceed expectations.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Learning Outcome Met? (Based on Criteria)

Insufficient data

5. Use of Results (Discussing/ using results)

Among those who took econ 202 in spring 2023, there were only 2 students who had EconomicTheory and Practice as a concentration. The sample size is too small for accurate analysis.

6. Determining if changes impacted student learning

We thought Econ 202 would be a better course to assess both of our concentrations but the sample size is still an issue. This is an agenda item for the end of year department retreat.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Show moral consideration and ethics.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Based on a question/discussion that focuses on how changes to policy affect bargaining power (using macroeconomic model), and how that in turn affects macroeconomic outcomes. The details are in the attached file.

When does assessment occur?

Spring 2023

How often does assessment occur?

Every year

Criteria (How do you know students are achieving learning outcome?)

Exceed: 85 - 100%
Meet: 70 - 84%
Doesn't meet: 69% or less

70% of students to meet or exceed expectations.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Among those who took econ 202 in spring 2022, there were only 2 students who had EconomicTheory and Practice as a concentration.

Learning Outcome Met? (Based on Criteria)

Insufficient data

5. Use of Results (Discussing/ using results)

Among those who took econ 202 in spring 2023, there were only 2 students who had EconomicTheory and Practice as a concentration. The sample size is too small for accurate analysis.

6. Determining if changes impacted student learning

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Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Show clear written and oral communication.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students completed four written analysis of Wall Street Journal articles. Details are in the attached file.

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Learning Outcome Met? (Based on Criteria)

Insufficient data

5. Use of Results (Discussing/ using results)

Among those who took econ 202 in spring 2023, there were only 2 students who had EconomicTheory and Practice as a concentration. The sample size is too small for a meaningful analysis.

6. Determining if changes impacted student learning

We thought Econ 202 would be a better course to assess both of our concentrations. However, the sample size is still an issue. This is an agenda item for the end of year department retreat.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Demonstrate understanding of the central applications of mainstream and heterodox approaches to economics (specialized area).

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Based on questions on three major macroeconomic models (Taylor Rule, Okun's Law, and Phillips Curve). Details are in the attached file.

When does assessment occur?

Spring 2023

How often does assessment occur?

Every year

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Package History

| Date | User | Action |
|-----------------------|-----------------------------------|---|
| 10/14/2023 8:34:19 PM | Elias Shukralla | Submitted 'Student Learning Assessment Report' |
| 10/14/2023 8:35:20 PM | Institutional Effectiveness | Received |
| 10/14/2023 8:35:21 PM | School of Business - Dean | Received |
| 10/14/2023 8:35:21 PM | Joseph McCollum | Received |
| 10/14/2023 8:35:21 PM | Joseph McCollum | Received |
| 10/14/2023 8:35:21 PM | Provost and Senior Vice President | Received |
| 10/14/2023 8:35:21 PM | School of Science - Asst. Dean | Received |
| 10/14/2023 8:35:22 PM | School of Business - Asst. Dean | Received |
| 10/14/2023 8:43:43 PM | Margaret Madden | Decision Approved on step 'Provost and Senior Vice President' |