



# Student Learning Assessment Report, Academic

Report Year

2022-2023

Program

French Major

Department Head

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Submitted By

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Previously Submitted Reports

2021-2022 French Major

Mission

The department of Modern Languages and Classics pursues three main goals: 1) to prepare students for professional engagement in fields requiring language competency and cultural literacy; 2) to help students understand the essential unity and inter-relatedness of all people and recognize their responsibility to create a world of mutual respect, understanding and acceptance; 3) to enable students to critically reflect on diverse cultural identities, practices, and perspectives.

## Assessment

### 1. Major/Program Student Learning Outcomes

Student will be able to...

Evaluate the development of identity from multiple perspectives in the French-speaking world

### 2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

### 3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Each student in FREN 301 presents a 20-minute oral presentation of a specific French-speaking region/country. The guidelines include the following: use a visual support, create an engaging presentation, provide information about the history, geography, relation with France, contemporary societal challenges, cultural habits, and possible solutions to societal challenges. This will be assessed in 2023-2024.

When does assessment occur?

during the semester

How often does assessment occur?

once

Criteria (How do you know students are achieving learning outcome?)

Criteria: 80% of students will meet/exceed standards  
A-/A= exceeds standards  
B/B+ = meets standards  
B- and below= does not meet standards

### 1. Major/Program Student Learning Outcomes

Student will be able to...

Apply written skills and the use of appropriate grammatical structure to effectively communicate literary analysis in French.

### 2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

### 3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students enrolled in FREN 403: Quebec and Franco-American Literature in fall 2023 were assessed. Method: A rubric was used in the assessment of grammar accuracy, syntax structure, variety of vocabulary, treatment of topic, and readability. Essays were submitted by students at the conclusion of each of three (3) assigned novels. Then, a longer essay about each novel and about contextual material was the culminating assignment at the end of the semester.

When does assessment occur?

during the semester

How often does assessment occur?

4 times

Criteria (How do you know students are achieving learning outcome?)

Criteria: 80% of students will meet/exceed standards

A-/A= exceeds standards

B/B+ = meets standards

B- and below= does not meet standards

### 4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Three (3) students were assessed. All three (3) students all received A (overall), hence exceeding standards.

The students receiving A (>93) demonstrated outstanding grammar accuracy, excellent syntax structure, extensive vocabulary, creative and thorough treatment of the topic, and readable and engaging essays. In only one instance did one (1) student receive an A- because of the need to develop the topic more deeply in the first essay of the semester. After receiving feedback, this area for improvement was addressed in subsequent submissions, hence the overall grade of A.

Learning Outcome Met? (Based on Criteria)

Yes

### 5. Use of Results (Discussing/ using results)

2022-2023

This assessment gives us pertinent information about our students' ability to apply learned written skills and effectively communicate. The approach will be continued.

2021-2022

The program continues to be pleased with the results and does not plan changes at this time.

2020-2021

We have been pleased with the results and plan to continue this approach.

## Assessment

### 1. Major/Program Student Learning Outcomes

Student will be able to...

Demonstrate speaking proficiency at the high intermediate level in French

### 2. Phase

Check all that apply

- Planning/ determining procedure

- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

### 3. Assessment Procedures (Planning/ determining)

**Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)**

Students enrolled in FREN 301: Identity in the Francophone World-Communication I are asked to prepare a 20 min fact-based presentation on a French-speaking region or country. A rubric is used. This will be assessed in 2023-2024.

**When does assessment occur?**

during the semester

**How often does assessment occur?**

once

**Criteria (How do you know students are achieving learning outcome?)**

Criteria: 85% of students will meet/exceed standards

A-/A= exceeds standards

B/B+ = meets standards

B- and below= does not meet standards

## Assessment

### 1. Major/Program Student Learning Outcomes

*Student will be able to...*

Critically analyze authentic reading materials

### 2. Phase

*Check all that apply*

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

### 3. Assessment Procedures (Planning/ determining)

**Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)**

Students enrolled in FREN 403: Quebec and Franco-American Literature in fall 2023 were assessed. A rubric was used in the assessment

**When does assessment occur?**

during the semester

**How often does assessment occur?**

once

**Criteria (How do you know students are achieving learning outcome?)**

Criteria: 85% of students will meet/exceed standards

A-/A= exceeds standards

B/B+ = meets standards

B- and below= does not meet standards

### 4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Three (3) students were assessed. Of these, two (2) students exceeded standards and received an A because they demonstrated very good grammar accuracy, excellent choice and use of textual evidence, elaborate and effective incorporation of personal opinion, extensive length of response to authentic materials, and excellent level of understanding of assigned reading materials.  
One (1) student received a B+ and, thus, met standards. That student's level of understanding of the assigned material was appropriate and accurate but needed greater depth.

#### Learning Outcome Met? (Based on Criteria)

Yes

#### 5. Use of Results (Discussing/ using results)

2022-2023: This assessment seems to give us great information about our students' ability to successfully analyze literary texts. The approach will be continued.  
2021-2022: This assessment was not conducted this year.  
2020-2021: It was decided to continue this approach.

## Assessment

### 1. Major/Program Student Learning Outcomes

Student will be able to...

Demonstrate oral comprehension at the advanced level in French

### 2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

### 3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students enrolled in FREN 403: Quebec and Franco-American Literature were asked to listen to peer presentations on a specific topic with which they were not necessarily familiar in advance. Comprehension questions (open ended) were asked to assess the students' level of oral comprehension, and students were also required to follow up with relevant questions to each other.

When does assessment occur?

during the semester

How often does assessment occur?

12 times

Criteria (How do you know students are achieving learning outcome?)

Criteria: 80% of students will meet/exceed standards

A-/A= exceeds standards

B/B+ = meets standards

B- and below= does not meet standards

### 4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Three (3) students were assessed. All three (3) students received an A (as an overall grade). They recalled presentation content almost in entirety, they followed up with relevant questions to presenters, and they actively participated in discussions related to the presentations.

#### Learning Outcome Met? (Based on Criteria)

Yes

#### 5. Use of Results (Discussing/ using results)

2022-2023:

This assessment is being done annually. We plan to continue this approach.

2021-2022:

This assessment provides valuable information and will be continued.

2020-2021:

This assessment was quite successful and will be used in coming years.

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# Package History

Date	User	Action
5/30/2023 2:44:48 PM	Nathalie Degroult	Submitted 'Student Learning Assessment Report'
5/30/2023 2:45:48 PM	School of Liberal Arts - Asst. Dean	Received
5/30/2023 2:45:48 PM	Institutional Effectiveness	Received
5/30/2023 2:45:48 PM	School of Liberal Arts - Dean	Received
5/30/2023 2:45:48 PM	Provost and Senior Vice President	Received
5/30/2023 2:45:49 PM	Tim Reno	Received
5/30/2023 2:45:49 PM	Nathalie Degroult	Received
5/30/2023 2:45:49 PM	School of Science - Asst. Dean	Received
5/30/2023 2:47:12 PM	Nathalie Degroult	Decision Approved
5/30/2023 2:57:29 PM	Margaret Madden	Decision Approved