



Student Learning Assessment Report, Academic

Report Year

2022-2023

Program

History Major

Department Head

Karen Sonnelitter

Submitted By

Tim Cooper

Previously Submitted Reports

2021-2022 History Major

Mission

The mission of the History Department is to introduce students to the complexity and diversity of the human past, to foster intellectual curiosity and careful scholarship, to provide purposeful, mission-driven learning experiences, and to equip graduates with the skills valued by employers and graduate programs in the present.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Historical Skills: Develop competence in evidence based historical writing and oral communication.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students will be able to produce a history paper or presentation using primary and secondary sources. HIST 499 Capstone paper

When does assessment occur?

Each semester

How often does assessment occur?

Every year

Criteria (How do you know students are achieving learning outcome?)

85% of students sampled will score a C- or better

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

100% (n=20) of students scored C- or better

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

Instructor Comments: I added more one-on-one time with each capstone student to ensure they were making good progress toward the final paper.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Historical Knowledge: Acquire knowledge of historical events and their significance for the development of world history.

2. Phase

Check all that apply

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1. Major/Program Student Learning Outcomes

Student will be able to...

Historical Thinking: Develop competence in the analysis of historical evidence for interpreting and understanding the past.

2. Phase

Check all that apply

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Student will be able to...

Historical Skills: Develop competence in historical methods including critical thinking and research skills.

2. Phase

Check all that apply

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Student will be able to...

Historical Knowledge: Understand diverse cultures and viewpoints in world history.

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Student will be able to...

Historical Thinking: Explain how and why historical change happens.

2. Phase

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Package History

Date	User	Action
7/10/2023 2:12:01 PM	Tim Cooper	Submitted 'Student Learning Assessment Report'
7/10/2023 2:12:46 PM	School of Science - Asst. Dean	Received
7/10/2023 2:12:46 PM	School of Liberal Arts - Dean	Received
7/10/2023 2:12:46 PM	Provost and Senior Vice President	Received
7/10/2023 2:12:46 PM	School of Liberal Arts - Asst. Dean	Received
7/10/2023 2:12:47 PM	Karen Sonnelitter	Received
7/10/2023 2:12:47 PM	Tim Reno	Received
7/10/2023 2:12:47 PM	Institutional Effectiveness	Received
7/10/2023 2:14:31 PM	Margaret Madden	Decision Approved
7/17/2023 10:01:27 AM	Karen Sonnelitter	Decision Approved