



Student Learning Assessment Report, Academic

Report Year

Program

Department Head

Submitted By

Previously Submitted Reports

Mission

The department of Modern Languages and Classics pursues three main goals:1/ to prepare students for professional engagement in fields requiring language competency and cultural literacy;2/ to help students understand the essential unity and inter-relatedness of all people and recognize their responsibility to create a world of mutual respect, understanding and acceptance;3/ to enable students to critically reflect on diverse cultural identities, practices, and perspectives.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Each student is asked to present a 20 minutes oral presentation of a specific Italian famous inventor or artist The guidelines include the following: use a visual support, create an engaging presentation, include accurate information, use accurate language.

When does assessment occur?

How often does assessment occur?

Criteria (How do you know students are achieving learning outcome?)

Criteria: 85% of students will meet/exceed standards
A-/A= exceeds standards
B/B+ = meets standards
B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Two (2) students were assessed.

Two (2) students exceeded standards and both received A (>93). They were able to:

1. provide accurate information about the life and work of the artist
2. use appropriate at-level language
3. include visuals, photos, and videos about the subject
4. engage peers by quizzing them

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

2022-2023: We are pleased with the results and will continue the approach.

2021-2022: The approach will be continued.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Apply written skills and the use of appropriate grammatical structure and vocabulary to effectively communicate in Italian.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Each student enrolled in ITAL 302 in the spring 2023 was asked to write compositions using Italian Idioms and Proverbs studied in a creative way.

Method: A rubric was used in the assessment of grammar accuracy, syntax structure, variety of vocabulary, treatment of topic, and readability.

When does assessment occur?

Throughout the semester.

How often does assessment occur?

4 times

Criteria (How do you know students are achieving learning outcome?)

Criteria: 80% of students will meet/exceed standards

A-/A= exceeds standards

B/B+ = meets standards

B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Two (2) students were assessed and exceeded standards by receiving an overall A (>93). Note: the four individual grades were added to provide an average. Students were able to:

1. correctly conjugate verbs in past, present, future, conditional and subjunctive with no major mistake
2. use vocabulary considered diverse and sophisticated
3. minimize the errors pertaining to spelling, gender, and agreement
4. incorporate varied and more complex sentence structure, using many different conjunctions and adverbs.
5. always avoid repetitions

Learning Outcome Met? (Based on Criteria)

Yes ▼

5. Use of Results (Discussing/ using results)

2022:2023: We are pleased with the results and will continue this approach.
2021-2022: This approach will be continued.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

3. Demonstrate speaking proficiency at the high intermediate level in Italian

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students enrolled in ITAL 302 in spring 2023 are asked to prepare a 10 min presentation and describe a specific familiar place.

When does assessment occur?

during the semester

How often does assessment occur?

once

Criteria (How do you know students are achieving learning outcome?)

Criteria: 85% of students will meet/exceed standards

A-/A= exceeds standards

B/B+ = meets standards

B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

The (2) two students assessed exceeded the standards by receiving A (>93).

Both students provided a description using complex vocabulary words and an abundance of details.

Their intonation, pronunciation, and fluency were just like the one of a native speaker and their use of grammar structures was nearly perfect.

Learning Outcome Met? (Based on Criteria)

Yes ▼

5. Use of Results (Discussing/ using results)

This approach will be continued.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Phase

Check all that apply

4. Demonstrate oral comprehension at the High Intermediate level in Italian

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students were asked to listen to 4-5 min videos on a specific topic discussed by Italian (native) speakers. Comprehension questions (open ended) were asked to assess the students' level of oral comprehension.

When does assessment occur?

during the semester

How often does assessment occur?

5 times

Criteria (How do you know students are achieving learning outcome?)

Criteria: 85% of students will meet/exceed standards

A-/A= exceeds standards

B/B+ = meets standards

B- and below= does not meet standards

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Two (2) students were assessed. They both received an overall A (>93)

The student successfully understood 90% of the video, recalling the sequencing, setting, characters, and conversations in detail and without prompting.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

2022-2023: This approach will be continued.

2021-2022: This assessment will be done every year following the same approach.

Package History

Date	User	Action
5/30/2023 7:01:24 PM	Nathalie Degroult	Submitted 'Student Learning Assessment Report'
5/30/2023 7:02:14 PM	Provost and Senior Vice President	Received
5/30/2023 7:02:15 PM	Institutional Effectiveness	Received
5/30/2023 7:02:15 PM	Tim Reno	Received
5/30/2023 7:02:15 PM	School of Liberal Arts - Dean	Received
5/30/2023 7:02:16 PM	Nathalie Degroult	Received
5/30/2023 7:02:16 PM	School of Science - Asst. Dean	Received
5/30/2023 7:02:16 PM	School of Liberal Arts - Asst. Dean	Received
5/30/2023 7:02:56 PM	Nathalie Degroult	Decision Approved
5/31/2023 8:59:29 AM	Margaret Madden	Decision Approved