



# Student Learning Assessment Report, Academic

Report Year

Program

Department Head

Submitted By

Previously Submitted Reports

Mission

This interdisciplinary program is designed to provide a comprehensive introduction to the history, literature, arts, and languages of the medieval and early modern world. The program encourages students to academic excellence by offering a broad range of courses combined with in-depth study.

## Assessment

### 1. Major/Program Student Learning Outcomes

Student will be able to...

### 2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

### 3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

When does assessment occur?

How often does assessment occur?

Criteria (How do you know students are achieving learning outcome?)

### 4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Learning Outcome Met? (Based on Criteria)

# Assessment

## 1. Major/Program Student Learning Outcomes

Student will be able to...

Students will be able to distinguish between primary and secondary sources as understood by scholars in the field

## 2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

## 3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Analysis Essays HIST 225, Essay and Presentation SPAN 450

When does assessment occur?

End of Semester

How often does assessment occur?

End of Semester

Criteria (How do you know students are achieving learning outcome?)

90% of students should meet or exceed a C- on relevant assignments

## 4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Due to low number of students the sample size is very small. MRST students in HIST 225 passed exams.

Learning Outcome Met? (Based on Criteria)

Yes

# Assessment

## 1. Major/Program Student Learning Outcomes

Student will be able to...

Students will develop the ability to read, understand, and analyze Medieval and Early Modern documents

## 2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

## 3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Response papers ENGL 240, Class Discussion HIST 225

When does assessment occur?

End of Semester

How often does assessment occur?

Annually

Criteria (How do you know students are achieving learning outcome?)

90% of students should meet or exceed a C- on relevant assignments

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Due to low number of students the sample size is very small. MRST students in HIST 225 passed exams.

Learning Outcome Met? (Based on Criteria)

Yes



# Package History

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<b>Date</b>	<b>User</b>	<b>Action</b>
<b>6/1/2023 5:13:12 PM</b>	<b>Karen Sonnellitter</b>	<b>Submitted 'Student Learning Assessment Report'</b>
<b>6/1/2023 5:13:52 PM</b>	<b>Karen Sonnellitter</b>	<b>Received</b>
<b>6/1/2023 5:13:52 PM</b>	<b>Provost and Senior Vice President</b>	<b>Received</b>
<b>6/1/2023 5:13:52 PM</b>	<b>Institutional Effectiveness</b>	<b>Received</b>
<b>6/1/2023 5:13:52 PM</b>	<b>School of Science - Asst. Dean</b>	<b>Received</b>
<b>6/1/2023 5:15:54 PM</b>	<b>Margaret Madden</b>	<b>Decision Approved</b>