

2021-22 Student Learning Assessment Report, Academic

Program: Peace Studies	Degree: Minor	Department Head: Dirk de Jong and Tom Dickens	Submitted By: Dirk de Jong	Date Submitted: 06/08/2022
<p>Mission:</p> <p>Siena's Peace Studies Program offers courses, internships and field research opportunities that help students learn how to make the world more just, peaceable and humane; to understand the origins, causes and justification of violence; explore the most successful non-violent strategies for reducing violence and managing conflict; and develop the skills needed to help create cooperative relationships among persons, groups and nations. Students completing the minor in Peace Studies are equipped with skills and knowledge that would be useful for mediation, community organizing, developing public policy, and implementing democratic reforms that expand access to vital resources.</p> <p>The Siena College Peace Studies program is inspired by the values and example of Francis of Assisi, who encouraged humans to be peacemakers. So understood, peace is not merely the lack of conflict, but names the necessary conditions for human thriving. It can be found in many religious and philosophical traditions, and informed the lives of Abraham Joshua Heschel, Dorothy Day, Martin Luther King, Jr. and Mahatma Gandhi.</p>				
1. Major/Program Student Learning Outcomes Students will be able to...		2. Phase		
1. 1. Peacemaking. The student will demonstrate mediation skills.		Collecting		
<p>3. Assessment Procedures (Planning/ determining)</p> <p>Method: (ex. tests, presentations, research paper)</p> <p>a. Assessment of skills component: The student who graduated in 2022 with the Peace Studies minor had previously completed SWRK 200, a Peace Studies elective. This course focuses on active listening, mediation skills, diversity and cross-cultural communication.</p> <p>b. Assessment of knowledge component: PCST 490 includes a research project and a presentation or reflection paper. The topic of the research project is established by the student and the instructor planning together and involves the areas of peacemaking, social justice, and diversity. The student who completed the minor in 2022 focused the project on restorative justice practices in public education.</p>				
Using a Sample of Students?				
No				
If yes, describe your sample.				
When does assessment occur?				
At the completion of SWRK 200 and the research project in PCST 490.				
How often does assessment occur?				
Once				
Criteria (How do you know students are achieving learning outcome?)				
Criteria: Grade of B or above in SWRK 200 and on the research project in PCST 490.				

4. Assessment Results

(Collecting/ analyzing)

The student met the objectives.

Supporting Document(s):[Supporting Doc Peace Studies Minor Outcome 1 - PEACE STUDIES LEARNING OUTCOMES.docx](#)**Learning Outcome Met?**

(Based on Criteria)

Yes

1. Major/Program Student Learning Outcomes Students will be able to...	2. Phase
2. 2, Social Justice. The student will demonstrate beginning advocacy skills.	Collecting

3. Assessment Procedures (Planning/ determining)**Method:** (ex. tests, presentations, research paper)

Skills and knowledge assessment: The student's research project (restorative justice practices in schools) included an assessment of the problem and the identification of relevant stakeholders, as well as the development of a survey meant to generate data and further discussion.

Using a Sample of Students?

No

If yes, describe your sample.**When does assessment occur?**

At the conclusion of the final project for PCST 490.

How often does assessment occur?

once

Criteria (How do you know students are achieving learning outcome?)

Grade of B or above for the final assignment.

4. Assessment Results

(Collecting/ analyzing)

The student met the criteria.

Supporting Document(s):[Supporting Doc Peace Studies Minor Outcome 2 - Restorative Justice.docx](#)[Supporting Doc Peace Studies Minor Outcome 2 - Restorative Justice.docx](#)

<p>Learning Outcome Met? (Based on Criteria) Yes</p>	
<p>1. Major/Program Student Learning Outcomes Students will be able to...</p>	<p>2. Phase</p>
<p>3. Intercultural understanding. The student will demonstrate beginning skills and relevant knowledge for intercultural practice.</p>	<p>Collecting</p>
<p>3. Assessment Procedures (Planning/ determining) Method: (ex. tests, presentations, research paper)</p> <p>a. Skills component: The student completed SWRK 200, which is a Peace Studies elective, and includes extensive coverage of cross-cultural communication skills. b. The student's research project regarding restorative justice included an investigation of the relevant literature in the area of diversity and her research protocol included a consideration of diversity issues related to the implementation of restorative justice practices in school settings.</p> <p>a. Satisfactory completion of SWRK 200. b. Satisfactory completion of the research proposal in PCST 490.</p>	
<p>Using a Sample of Students? No</p>	
<p>If yes, describe your sample.</p>	
<p>When does assessment occur? a. At completion of coursework. b. At completion of research proposal.</p>	
<p>How often does assessment occur? Once</p>	
<p>Criteria (How do you know students are achieving learning outcome?) a. Satisfactory completion of SWRK 200 (grade of B or above) b. Satisfactory completion of the research proposal in PCST 490 (grade of B or above).</p>	
<p>4. Assessment Results (Collecting/ analyzing) The student who completed the Peace Studies minor in 2022 met the objectives.</p>	
<p>Learning Outcome Met? (Based on Criteria) Yes</p>	