



Student Learning Assessment Report, Academic

Report Year

Program

Department Head

2022-2023

Pre-Law Certificate

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Submitted By

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Previously Submitted Reports

2017-2018 Pre-Law Certificate

Mission

The Pre-Law Program is comprised of multi-faceted components that include: (a) Pre-Law Certificate with required courses; (b) a Moot Court/Mock Trial Team competes annually as part AMTA; (c) a Distinguished Jurist-in-Residence; and (d) a Summer Legal Fellows Academic Learning Externship. All of these components provide Pre-Law students with the necessary tools to achieve success in pursuit of their law school education.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

By Informed Reasoning: Students will think critically and creatively to make informed judgments through integration of knowledge in Pre-Law curriculum Certificate. There are certain classes the student must take and pass to earn the Certificate in Pre-Law. This consists of 21 credits/7-3 credit classes: BLAW-200 or 310 - PHIL-103, MATH-010 or QBUS-200 - MGMT-113 or WRIT-220 - POSC-370 or 372 - POSC-374 or 376 and WRIT-100.

A Pre- Law registration system has been developed through the Registrar to identify the students in the Albany Law 3/2 program. There is no required curriculum for the Albany Law 3/2 Program, they must finish all Siena Degree Requirements in 3 years. The registration of these identified students are done by the Assistant Dean in Liberal Art. However, these students were awarded special registration times via the Registrar just this past Academic Year. Most were able to register themselves.

For the Academic Year 22/23 there were 118 students registered for the Certificate in Pre-Law. This has been growing in numbers each Academic Year.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Interdisciplinary - Pre-Law Certificate

When does assessment occur?

Entire academic year

How often does assessment occur?

Entire academic year

Criteria (How do you know students are achieving learning outcome?)

Law Advisor via emails, surveys, office meetings, program meetings, and general conversations with students who have declared the Pre-Law Certificate through Degree Works.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Evaluate the Registration system by tracking student enrollment, which is designed to enhance critical thinking and reasoning skills – e.g. PHIL 103: Reason and Argument, MATH 010: Business Law, Criminal Law, and or Civil Liberties. Evaluate student progress in pursuit of 4/3 Early Acceptance Agreement developed with Albany Law School in Spring 2010, Pace University 2015, WNE University School of Law, 2017.

Evaluate quality of Summer Legal Fellows research projects through skills developed in Pre-Law curriculum concentration. Moot Court/Mock Trial students will be evaluated by coaches and judges at the AMTA competition with respect to speaking skills and critical reasoning effectiveness.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

Thirty-three Pre-Law Certificate Students graduated in the Class of 2023. As of May 31, 2023...Twenty-two are matriculating to one of their top three law schools of choice, and sixteen of them have been awarded scholarship assistance in the range of \$8,000 to \$50,000 per year, guaranteed for three years. Five are going to Graduate School. 1 is joining ROTC and will be a Lieutenant during his first tenure (Sebastian Rossi). At least 3 of the remaining graduates have deferred their admission for a year to enable them to accumulate the necessary resources to afford the tuition. At this time, we cannot account as to the others plans.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Effective Communication: Students in the Pre-Law Program will speak effectively and write clearly in undertaking research and participating in Pre-Law activities

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Interdisciplinary - Summer Legal Fellows

When does assessment occur?

Entire Academic Year

How often does assessment occur?

Entire Academic Year

Criteria (How do you know students are achieving learning outcome?)

Through feedback with Pre- Law Advisor via emails, surveys, office meetings, program meetings, and general conversations with students.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Summer Legal Fellows will be evaluated by their host site law school professors with respect to oral and written communication skills. Distinguished Jurist in Residence will be evaluated by student survey, the Distinguished Jurist Selection Committee, and the Pre-Law Advisor with respect to his coaching, mentoring, and interactive programmatic development (e.g. Round Tables) effectiveness.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

There are currently One Hundred-seventeen prelaw students enrolled in the Certificate Program.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Responsibility: Students in the Pre-Law Summer Legal Fellows Program will assist in developing a more just and humane community by their involvement in service programs.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Interdisciplinary - Summer Legal Fellows

When does assessment occur?

Entire Academic Year

How often does assessment occur?

Entire Academic Year

Criteria (How do you know students are achieving learning outcome?)

Through feedback with Pre- Law Advisor via emails, surveys, office meetings, program meetings, and general conversations.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Summer Legal Fellows will be formally evaluated on their experience by law school host site supervisors and the Pre-Law Director.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

All of the Summer Legal Fellows were provided formal instruction and training on Lexis-Nexis-West Legal Research applications and they effectively utilized these skills in undertaking their assigned tasks and responsibilities at their host law school sites.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Moot Court/ Mock Trial: Students learn with hands on experience, the feel of an actual court room setting, and how a trial works. They have been taught and prepped by our coaches to actively and fully engage fellow students from other colleges in court room competitions.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Moot Court/ Mock Trial

When does assessment occur?

Once an Academic Year

How often does assessment occur?

Practice in the Fall and Competition in Spring

Criteria (How do you know students are achieving learning outcome?)

Through feedback with Pre- Law Advisor via emails, surveys, office meetings, program meetings, and general conversations.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

The Moot Court/Mock Trial Team for AY 2022-2023.

This season, the James King Moot Court/Mock Trial Teams competed in tournaments at the University at Albany, the College of Saint Rose, and Boston College, as well as the American Mock Trial Association's Regional Competition in Princeton, NJ. The hard work and dedication of both teams did not go unnoticed, with Carly Fanning, Jeremy Dalipi, Emily Long, and Kayzjah Charles earning awards at these competitions.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

The Coaches and Faculty Advisor for the team met at the end of the semester with the team to individually and collectively evaluate the oral presentations, and other trial standards, criteria utilized by AMTA for judging purposes.

The Faculty Advisor met with the coaches to revamp the leadership of the Moot Court/Mock Trial team for the AY 23-24.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Distinguished Jurist in Residence: Students get the opportunity to seek valuable information from a former lawyer and sitting judge by engaging in conversation about the transition to law school and beyond.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Jurist in Residence

When does assessment occur?

All Academic Year

How often does assessment occur?

All Academic Year

Criteria (How do you know students are achieving learning outcome?)

Through feedback with Pre- Law Advisor via emails, surveys, office meetings, program meetings, and general conversations.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

N/A

Learning Outcome Met? (Based on Criteria)

Yes



5. Use of Results (Discussing/ using results)

The Distinguished Jurist in Residence was a principal coach for the Moot Court Team, and a Mentor and Advisor for the Pre-Law Society, and he worked closely with the Pre-Law Advisor with respect to sponsored programs undertaken during the Academic Year, individually but/not limited to, Constitution Day,

The Pre-Law Mentor Event was held in April 2023. Over 70 students attended and there were approximately 40 Mentor alum in attendance. In addition on April 25 the Pre-Law Program held a Panel Presentation - One Nation Under God: The Rise of Christian Nationalism. Approximately 40 students were in attendance. Several Faculty Members from different departments were also in attendance.

Package History

Date	User	Action
5/31/2023 3:24:19 PM	Kathleen Renaud	Submitted 'Student Learning Assessment Report'
5/31/2023 3:24:51 PM	Provost and Senior Vice President	Received
5/31/2023 3:24:51 PM	School of Science - Asst. Dean	Received
5/31/2023 3:24:51 PM	Institutional Effectiveness	Received
5/31/2023 3:24:52 PM	Leonard Cutler	Received
5/31/2023 5:03:06 PM	Margaret Madden	Decision Approved