



Student Learning Assessment Report, Academic

Report Year

Program

Department Head

Submitted By

Previously Submitted Reports

Mission

The Psychology Department is committed to the scientific study of human behavior and mental processes. As both a science and a profession, psychology incorporates theories and principles based on empirical investigation to describe and predict behavior, to solve practical problems, and to promote human welfare. The Psychology Department offers a scientific perspective on human diversity, encourages self-knowledge, and helps students to develop critical thinking and communication skills in the tradition of a liberal arts and sciences. Psychology students are encouraged to use ethical and psychological understanding to promote a world that is more just, peaceful, and humane. The Psychology program provides students with a solid foundation for entry into graduate programs leading to careers in academic and professional psychology. The study of psychology also provides excellent background for careers in other fields such as education, law, business, and the health-care professions.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Learning Outcome Met? (Based on Criteria)

5. Use of Results (Discussing/ using results)

We discussed why Bio did not meet the outcome. We discussed the inclusion of WP/WF and W and what that actually means. It's difficult to know. We discussed how we need to track that W data as well to see if there are changes, and establish why. We discussed potential for the bio faculty to get together and compare courses to see if there is a common theme with lower scores. We wonder if the school as a whole is seeing more Withdrawals in general. We also discussed directing students to tutors for bio specifically.

We discussed this assessment in general more, especially regarding avoiding final grades. Exam grades more more sense given the assessment.

1. Major/Program Student Learning Outcomes

Student will be able to...

Use scientific approaches to explain behavior and mental processes.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

This data should also be in the July report for 2022-2023 which I cannot access.

We assessed final projects for 4 upper level seminars, We assessed manuscript grades for psyc 310 and 300. Rubrics were included.

We met our criteria of 80% with B- or better.

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

This is a good range of courses to assess this measure. We were happy with the results and student learning.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Write effectively using the scientific style of the American Psychological Association.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Mastery in ATDV 110 (Statistics for Social Science) and PSYC 300 (Research Methods in Psychology - I). Final tests, final presentations, final research papers, final grades.

When does assessment occur?

End of Fall and Spring Semesters

How often does assessment occur?

Every other year

Criteria (How do you know students are achieving learning outcome?)

80% of students will meet or exceed C- or better (e.g. "developing" or better)

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Please see data from previous report.

Question to the committee: Should we be including W, WP, WF, and I data with these results?

Learning Outcome Met? (Based on Criteria)

Yes ▼

5. Use of Results (Discussing/ using results)

The department discussed the increase of students utilizing W/WF/WF/I in the assessed courses, but also anecdotally noted that all our courses were seeing increases in W/WP/WF/I, as well as very low grades (Ds & Fs), and bi-modal distributions in assessments (As and Bs as well as low failing grades).

The department would like to see if this is a common occurrence across SOLA and the college as a whole to determine if this is a result of COVID-impacts on student preparation for college.

The department discussed some approaches they use in their classrooms to help lower-performing students succeed including learning how to study and how to do college-level work.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Effectively apply psychological insights to real world questions.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Mastery in PSYC 400 (Research Methods in Psychology - II), PSYC 499 (Seminar in Psychology), or PSYC 310 (Tests and Measurements). Final tests, final presentations, final research papers, final grades.

When does assessment occur?

End of Fall and Spring semesters

How often does assessment occur?

Every other year

Criteria (How do you know students are achieving learning outcome?)

80% of students will meet or exceed C- or better (e.g. "developing" or better)

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Please see previously submitted report.

Learning Outcome Met? (Based on Criteria)

Yes ▼

5. Use of Results (Discussing/ using results)

The department did not discuss this outcome at length as 97% of students in these courses met the learning outcome.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

demonstrate professional development by developing meaningful professional direction for life after graduation.

2. Phase

Check all that apply

- Planning/ determining procedure**
- Planning/ Redesigning based on past assessment**
- Collecting/ analyzing assessment data**
- Discussing/ using result**
- Determining if Changes had an Impact on Student Learning**
- Objective not assessed this year**

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

The department discussed having students submit resumes and/or CVs as part of the upper-level courses

When does assessment occur?

End of Fall and Spring Semester

How often does assessment occur?

Every other year

Criteria (How do you know students are achieving learning outcome?)

Still discussing.

We continued discussion about using Methods to create CV's. The plan is to have methods faculty meet to discuss.

Package History

Date	User	Action
10/13/2023 11:20:56 AM	Emily Smith	Submitted 'Student Learning Assessment Report'
10/13/2023 11:21:33 AM	Institutional Effectiveness	Received
10/13/2023 11:21:34 AM	Max Levine	Received
10/13/2023 11:21:34 AM	School of Science - Asst. Dean	Received
10/13/2023 11:21:34 AM	Daniel Lewis	Received
10/13/2023 11:21:34 AM	School of Liberal Arts - Asst. Dean	Received
10/13/2023 11:21:34 AM	School of Liberal Arts - Dean	Received
10/13/2023 11:21:35 AM	Provost and Senior Vice President	Received
10/13/2023 12:56:16 PM	Margaret Madden	Decision Approved on step 'Provost and Senior Vice President'