



Student Learning Assessment Report, Academic

Report Year

2022-2023

Program

Public History Certificate

Department Head

Karen Sonnelitter

Submitted By

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Previously Submitted Reports

2021-2022 Public History Certificate

Mission

The Certificate Program in Public History is an interdisciplinary program that combines history, creative arts, and business to prepare students for careers in public and applied history as practiced by museum professionals, historical interpreters, historic preservationists, corporate historians, and others. It is open to any major and combines theory with hands-on experience, culminating in an intensive capstone internship that asks students to combine theory with practice under the guidance of a public history professional.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Students will explain public history methodology in a mid-term evaluation that measures knowledge of public history methodology

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Students will demonstrate their understanding of public history methodology in a mid-term evaluation that measures their knowledge of discipline specific vocabulary.

When does assessment occur?

At mid-term with an exam in History 278

How often does assessment occur?

Every 3 years

Criteria (How do you know students are achieving learning outcome?)

90 percent of public history students will earn a C or higher on their public history term test.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Seven students completed the public history term test in the spring 2023. 2 of the 7 earned a C or higher (approximately 70 percent)

Learning Outcome Met? (Based on Criteria)

No

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Students will develop professional skills and qualities including personal accountability, effective work habits, integrity and strong work ethic in the required internship setting.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Workplace mentors will complete a final evaluation of the student intern's work.

When does assessment occur?

End of internship

How often does assessment occur?

Every three years

Criteria (How do you know students are achieving learning outcome?)

Workplace mentors/supervisors will rate interns as "positive" or "proficient" in the positively in "Career & Self-Development", "Communication," "Professionalism" and "Teamwork." Overall positive rating for internship work.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

1 student completed the Public History Internship in the spring of 2023 and received a positive or mastery reviews in all areas by his site supervisor. Earned Mastery in Communication, Professionalism, Teamwork and Technology. Evaluator noted in final evaluation: "His work was consistent and impeccably done, and he quickly corrected minor mistakes when discussed."

Learning Outcome Met? (Based on Criteria)

Yes

Package History

Date	User	Action
7/24/2023 3:43:19 PM	Jennifer Dorsey	Submitted 'Student Learning Assessment Report'
7/24/2023 3:44:02 PM	Provost and Senior Vice President	Received
7/24/2023 3:44:02 PM	Timothy Reno	Received
7/24/2023 3:44:02 PM	School of Science - Asst. Dean	Received
7/24/2023 3:44:02 PM	Institutional Effectiveness	Received
7/24/2023 3:44:03 PM	Karen Sonnelitter	Received
7/24/2023 3:44:03 PM	School of Liberal Arts - Dean	Received
7/24/2023 3:44:03 PM	School of Liberal Arts - Asst. Dean	Received
7/24/2023 3:44:43 PM	Margaret Madden	Decision Approved on step 'Provost and Senior Vice President'
7/25/2023 10:42:53 AM	Karen Sonnelitter	Decision Approved on step 'Department Head'