



Student Learning Assessment Report, Academic

Report Year

2022-2023

Program

Public Policy & Economics Concentration

Department Head

Joseph McCollum

Submitted By

Elias Shukralla

Previously Submitted Reports

2021-2022 Public Policy & Economics Concentration

Mission

The mission of the Economics Department at Siena College is to educate undergraduate students in a learning environment that emphasizes both mainstream and heterodox approaches to economics, as well as principles of economic justice related to Siena's Franciscan tradition. The Economics Department offers a curriculum that is taught critically and comparatively to promote inquiry and intellectual growth for students, department faculty, and the campus community. The B.A. offers students the opportunity to focus on the relationship between economics and society, while the B.S. requires training in functional areas of business.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Problem Solving - Demonstrate abilities in problem solving

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Based on a question/discussion related to the aggregate savings equations. Please see the attached file for details.

When does assessment occur?

Spring 2023

How often does assessment occur?

Every year

Criteria (How do you know students are achieving learning outcome?)

Exceed : 85 -100%

Meet 70 – 84 %

Does not meet < 69% or less

70% of students to meet or exceed expectations

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Among those who took econ 202 in spring 2023, there was only one student who had Public Policy & Economics as a concentration.

Learning Outcome Met? (Based on Criteria)

Insufficient data



5. Use of Results (Discussing/ using results)

Among those who took econ 202 in spring 2023, there was only one student who had Public Policy & Economics as a concentration. The sample size is too small for a meaningful analysis.

6. Determining if changes impacted student learning

The department thought Econ 202 would be a better course to assess both of our concentrations. However, the sample size is still an issue. This is an agenda item for the department's end of year retreat.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Show moral consideration and ethics.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
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- Determining if Changes had an Impact on Student Learning
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3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Based on a question on the final that captures the effects of policy changes on bargaining power, and how those changes affect macroeconomic outcomes. Please see the attached file for details.

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Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Show clear written and oral communication

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
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3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Writing assignments related to current events, and class discussion. Please see the attached file/rubric for details.

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Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Demonstrate understanding of the central applications of mainstream and heterodox approaches to economics (specialized area).

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

A questions on the final (details are in the attached file)

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Package History

Date	User	Action
10/14/2023 8:05:03 PM	Elias Shukralla	Submitted 'Student Learning Assessment Report'
10/14/2023 8:05:51 PM	School of Science - Asst. Dean	Received
10/14/2023 8:05:51 PM	School of Business - Asst. Dean	Received
10/14/2023 8:05:52 PM	Provost and Senior Vice President	Received
10/14/2023 8:05:52 PM	Joseph McCollum	Received
10/14/2023 8:05:52 PM	School of Business - Dean	Received
10/14/2023 8:05:53 PM	Joseph McCollum	Received
10/14/2023 8:05:53 PM	Institutional Effectiveness	Received
10/14/2023 8:25:39 PM	Margaret Madden	Decision Approved on step 'Provost and Senior Vice President'