



Student Learning Assessment Report, Academic

Report Year

Program

Department Head

Submitted By

Previously Submitted Reports

Mission

Siena College's McCormick Center for the Study of the American Revolution is a community engaged teaching and learning program rooted in the traditions of liberal learning, service and advocacy. We partner with nonprofits and the public sector to develop and share educational programming about the history of New York State and colonial and Revolutionary America. Our educational practices are student-centered and civic minded. We provide Siena students with personally meaningful leadership and learning opportunities that advance history education and prepare them for life, work and active citizenship.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

When does assessment occur?

How often does assessment occur?

Criteria (How do you know students are achieving learning outcome?)

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Learning Outcome Met? (Based on Criteria)

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Student interns will effectively communicate their history knowledge and history skills to varied audiences in a professional manner.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

An illustrated presentation at the end of their required internship.

When does assessment occur?

at the end of the internship

How often does assessment occur?

annually

Criteria (How do you know students are achieving learning outcome?)

Workplace mentors will positively rate a student's illustrated presentation of their achievements in their required internship. Assessment results will include positive ratings/feedback from mentor.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Students will develop professional skills and qualities including personal accountability, effective work habits, integrity and strong work ethic in the required internship setting.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Workplace mentors' final evaluation of the student intern's performance.

When does assessment occur?

at the midterm and end of semester.

How often does assessment occur?

annually

Criteria (How do you know students are achieving learning outcome?)

Workplace mentors will positively rate a student's punctuality, accuracy, accountability, work ethic and workplace attitude in the workplace. Assessment results will include comments from site mentor.

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

Anticipate collecting data in 2023-2024

Learning Outcome Met? (Based on Criteria)

Not assessed



Package History

Date	User	Action
7/24/2023 3:20:35 PM	Jennifer Dorsey	Submitted 'Student Learning Assessment Report'
7/24/2023 3:21:29 PM	School of Liberal Arts - Dean	Received
7/24/2023 3:21:30 PM	Timothy Reno	Received
7/24/2023 3:21:30 PM	School of Science - Asst. Dean	Received
7/24/2023 3:21:30 PM	Institutional Effectiveness	Received
7/24/2023 3:21:30 PM	School of Liberal Arts - Asst. Dean	Received
7/24/2023 3:21:30 PM	Karen Sonnelitter	Received
7/24/2023 3:21:30 PM	Provost and Senior Vice President	Received
7/24/2023 3:29:40 PM	Margaret Madden	Decision Approved on step 'Provost and Senior Vice President'