



Student Learning Assessment Report, Academic

Report Year

Program

Department Head

Submitted By

Previously Submitted Reports

Mission

As its principal mission the English Department seeks to foster an understanding of and appreciation for literature. To realize this mission, the department is committed to: teaching literature that represents the cultural diversity of our society; encouraging students to think critically and to express themselves clearly; extending our students' critical vocabulary and familiarity with literary history; and helping students integrate their Franciscan liberal arts education, by making them aware of the many links between literature and other fields. In its major the department seeks to provide not only a strong background in American and English literary history but also a variety of approaches to literature — thematic, structural, generic, cultural, and gender-related. Courses in advanced writing, oral communication, creative writing, and journalistic writing aim at developing thoughtful and creative self-expression. A program in English education prepares students for careers in teaching. A professional internship program provides students with practical experience in print and broadcast journalism, public relations, and other career possibilities. A series of honors seminars challenges our best students to explore — at an in-depth and scholarly level — particular writers or themes. A final mission of the English Department is to enhance the cultural and intellectual climate of Siena College — through, among other things, encouraging scholarly research and publication by the English faculty, sponsoring a visiting artist series, advising a student literary club and journal, and supporting interdisciplinary programs.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

When does assessment occur?

How often does assessment occur?

Criteria (How do you know students are achieving learning outcome?)

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

WRIT 220 (Rhetoric & Oral Comm): 0 exceeded, 1 met

WRIT 390 (Rhetoric & Appalachian Identity): 5 exceeded, 1 met

7 total minors assessed: 71.43% exceeded, 28.57% met

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

Based on conversations with OIE, we are revising our English/English Ed major assessment procedures, beginning this fall '23. We are simplifying the process and assessing only one course at Mastery level for each goal. We will likely follow this procedure for the Writing minor, assessing only one course at Mastery level.

Assessment

1. Major/Program Student Learning Outcomes

Student will be able to...

Students will demonstrate proficiency in creative writing skills.

2. Phase

Check all that apply

- Planning/ determining procedure
- Planning/ Redesigning based on past assessment
- Collecting/ analyzing assessment data
- Discussing/ using result
- Determining if Changes had an Impact on Student Learning
- Objective not assessed this year

3. Assessment Procedures (Planning/ determining)

Method: (ex. tests, presentations, research paper, describe the assessment course and student sample when it is applicable, etc.)

Various assignments used (see attached in July 2023 submission)

When does assessment occur?

End of semester

How often does assessment occur?

Every other year

Criteria (How do you know students are achieving learning outcome?)

80% of minors will earn A's, B's, and C's on a specific assignment, according to the English rubric criteria (minors earning A's exceed expectations; those earning B's and C's meet expectations; and those earning D's and F's do not meet expectations).

4. Assessment Results (Collecting/ analyzing, please identify the sample size and course number when appropriate)

WRIT 110 (Intro to Creative Writing): 2 exceeded, 2 met

WRIT 250 (Writing Poetry): 1 exceeded, 5 met

WRIT 279 (Writing Creative Non-Fiction): 7 exceeded, 1 met

18 total minors assessed: 55.56% exceeded, 44.44% met

Learning Outcome Met? (Based on Criteria)

Yes

5. Use of Results (Discussing/ using results)

Based on conversations with OIE, we are revising our English/English Ed major assessment procedures, beginning this fall '23. We are simplifying the process and assessing only one course at Mastery level for each goal. We will likely follow this procedure for the Writing minor, assessing only one course at Mastery level.

Package History

Date	User	Action
10/16/2023 12:52:05 PM	Christi Spain-Savage	Submitted 'Student Learning Assessment Report'
10/16/2023 12:52:37 PM	Provost and Senior Vice President	Received
10/16/2023 12:52:38 PM	School of Liberal Arts - Dean	Received
10/16/2023 12:52:38 PM	School of Science - Asst. Dean	Received
10/16/2023 12:52:39 PM	School of Liberal Arts - Asst. Dean	Received
10/16/2023 12:52:39 PM	Keith Wilhite	Received
10/16/2023 12:52:39 PM	Daniel Lewis	Received
10/16/2023 12:52:39 PM	Institutional Effectiveness	Received
10/16/2023 1:01:00 PM	Margaret Madden	Decision Approved on step 'Provost and Senior Vice President'